

June 2025

OWLS CLASS SUMMER 2 NEWSLETTER

Overview

Our new topic for this half term is I Do Like To Be Beside The Seaside. Our enquiries are:

Where is the seaside?.

What would you find at the seaside?

What is it like to live by the sea in Cornwall and other countries?

What was it like to have a seaside holidays in the past?

What floats and what sinks?

How can we look after the ocean ?

Our key texts are: Barry The Fish With No Fingers, Sharing A Shell

Commotion In The Ocean, Lucy and Tom At The Seaside, Billy's Bucket and The Night Pirates.

Prime Areas

Personal, Social and Emotional Development: Changing Me a Jigsaw unit linking to transition to KS1, managing our feelings as part of transition .

Communication and Language: learn and recite rhymes and songs, I can talk about similarities and differences between things in the past and now , talk about the experiences I have had at different points in the school year. Snack and Chat – With KS1 outside

Physical Development: Fine Motor activities including forming letters correctly and cutting a shape out using scissors.

Build things with smaller linking blocks,such as Lego

Gross motor activities like xcooting, climbing, throwing and catching a ball, kicking a ball at a goal, Sports Day, skipping, pouring and tipping, construction.

Complete PE: Games for Understanding ; Attack vs Defence



Specific Areas

Literacy: Demonstrate an understanding of what has been read by retelling stories and narratives using my own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. In RWI learn all Set 2 sounds – Green / purple level books.

Maths: • Sharing and grouping, visualise, build and map and make connections with numbers.



Understanding The World

•Materials: Floating / Sinking – boat building Metallic / non-metallic objects, contrast the past and present, share non-fiction texts that offer an insight into contrasting environments.

•Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play and talk about ways in which I can look after the environment. Create maps (maps of school to find pirate treasure)



Expressive Arts and Design

Join in with nursery rhymes, counting rhymes and sea shanties, observational drawings, t shirt painting, Father's Day cards, Making boat models from recycled materials: link to keeping our sea clean, Charanga: Rewind, Reflect and Replay music.

