

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2020/21		0
The total funding for the academic year 2021/22		18,000
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?		90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No
Lead member of staff responsible including email address	Tom Hyde thyde@cubert.cornwall.sch.uk	Lead Governor responsible Gemma Hogg

**Deadlines** – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to Active Cornwall by the **9 July 2021** if they require any feedback before the Government deadline.

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding -Planned spend - <u>Actual spend</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
<b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i>	Subject Leader worked with other Staff and taught alongside to enhance knowledge of specific sports.	N/A	Enhanced the skills and knowledge of staff with emphasis on working together and developing a clear scheme of work to follow.	Teachers encouraged to teach PE across year groups. Developing a house system so inter class competitions can be organised.
	All pupils in Year 6, 5, 4 and 3 were offered a three week intensive swimming course.	N/A	<p>Almost all pupils took part in the swimming lessons, every pupil made progress which we have tracked and will be revisited next year as the lessons continue.</p> <p>93% of Year Six are able to swim competently, confidently and proficiently over 25m .They can use a range of strokes effectively and self rescue.</p>	We have developed good links with the swimming pool which should lead to a sustainable programme of swimming lessons going forward.
<b>Physical Activity, Health &amp; Wellbeing</b> <i>all young people are aware of health related issues and are supported to</i>	Wake Up, Shake Up	N/A	All pupils take part in daily physical activity in the mornings before lessons start. This activity improves behaviour, increase stamina, improve	Continues to provide children with physical exercise and improves concentration within morning lessons.

## PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

*make informed choices to engage in an active and healthy lifestyle*

**(Key Indicator 1)**

Healthy lifestyles are implicit and embedded into the planning of P.E. lessons.

Additional equipment for outdoor gym/requested quotes

**Note £2,271 brought forward to be spent by 31<sup>st</sup> March 2021**

£3094

concentration and application to tasks immediately after the session. Over all it brings a sense of enjoyment and wellbeing not only to pupils but to staff as well. After consultation with the pupils it has been developed from a whole school activity into a range of activities which the pupils rotate through the week.

Pupils are far more aware of the need to have an active lifestyle and how to exercise safely. We use the daily mile walk to promote gentle exercise for enjoyment and as a social activity before afternoon lessons begin. This calms them down after lunch time and burns some of the sugar they have consumed to enable to improve their brain chemistry, making them ready to learn in their afternoon lessons.

**SPICA 1**

Spica is a uniquely designed, delightful, challenging piece of rotating playground equipment that can be independently placed alongside the outdoor gym. The Spica react in different ways to the movement of the child. It is therefore necessary to experiment with its movement and one's centre of gravity in order to master Spica's rotations.

Continue to emphasise healthy life style and safe practices in lessons and around school.

## PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	Teaching Assistants – Lunchtimes and sporting events.	£4608	<p>The use of TAs to support pupils in running games and developing active time at lunch time has increased pupil participation in games and a more active use of their time.</p> <p>The teaching assistants are able to support pupils from across all key stages in suitable games. Tas are able to develop older pupils so that they are able to take on a sports leader role and in turn run their own activities.</p> <p>Allowing pupils to use their lunchtimes in a more active way means that pupils have extra opportunities to engage with sport and have a wider knowledge of games and sports as they move through the school.</p>	<p>TA's teaching older pupils how to run the games themselves and develop their skills as sports leaders means that eventually pupils would be able to oversee this process themselves.</p> <p>Next step is to formalise Sports Leaders by looking at official accreditation and recognition for those pupils.</p>
	Provide transport to competitions/not yet started	£2248	<p>We are a small rural school so we need to travel a fair way to enable pupils to partake in competitions. Reduce the reliance on parent volunteers and staff.</p> <p>Gives children the chance to experience competitive sport and use skills they have developed in PE lessons. The children feel a sense of pride, as they all arrive together as a team.</p>	<p>Continue to fund transport, either hiring coaches independently to school or sharing with other local schools attending the same competitions.</p> <p>We are investigating the more sustainable transport options.</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

	SEND registers are updated for use by teachers.	N/A	Better understanding of pupils needs for differentiated learning. This in return makes the pupils feel inclusive within their class.	SEND register is updated every half term as per job role of assistant SENCO.
	Hockey coaches from Newquay Hockey Club	£100	Hockey coaches have provided coaching for Key Stage 1 pupils. They brought specialist KS1 hockey equipment and had experience training younger pupils.	Data monitoring system will be used to identify areas of weakness within PE and therefore intervention and support can be given.  The coaching will continue next year and will signpost pupils who have completed this initial phase to Newquay Hockey Club. This will allow space at the school club for more new players.
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	Subscribed to Newquay Sports Network 2020/21 academic year. / started	£2300	<p>Through this cluster, a variety of tournaments have taken place for sporting opportunities, which were attended by pupils of all ages. The competitions have increased pupils confidence and engagement.</p> <p>There is also opportunity for staff development through termly courses which are run according to the need of the group.</p> <p>The NSN meets every term to discuss provision and decide on what events are suitable for the coming term and year.</p> <p>At the time of writing the yearly cost has not been taken due to COVID situation.</p>	Subscribe to sports cluster next academic year.

## PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

<div>Leadership, Coaching &amp; Volunteering</div> <div>provide pathways to introduce and develop leadership skills</div>	Playground Leaders and Sports Leaders at lunchtimes.	£nil	As soon as we are able to return to normal lunchtimes we will be implementing a team of pupils who will help direct other pupils towards interesting sports equipment.	Once this scheme is in place TH will oversee the running of the team and make sure that pupils are rotated through the term.
<div>Community Collaboration</div> <div>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</div>	Subscribed to Newquay Sports Network 2020/21 academic year. / started	See above	Cubert school takes advantage of sporting events run by the NSN and Cornwall School Games programme. <ul style="list-style-type: none"><li>- Children have been able to experience new sports.</li><li>- Compete against other children during competitive games.</li><li>- Take part in second and third round Cornwall School Games events.</li><li>- Achieved success in the Mid Cornwall and Cornwall Cross Country Championships.</li><li>- By competing with other schools, the children have increased their confidence of trying new sports and have increased their self esteem. The children work together as a team and need to communicate with each other.</li></ul>	Cubert School will continue to be invest in the NSN due to the success experienced in previous years.
<div>Workforce</div> <div>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</div> <div>(Key Indicator 3)</div>	Subject Leader worked with other Staff and taught alongside to enhance knowledge of specific sports.	£N/A	Working with the staff includes helping TAs find ways to initiate games at lunch times and to find ways to help them negotiate rules and boundaries with pupils so that they can run their own games.	Once this has been run a few times teachers and TAs will be able to support each other.
	Total Planned Spend			
	Total Actual Spend	12,350		

## PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

	<b>Total Underspend</b>	5,650	
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