

Intent

A safe and nurturing environment promotes aspiration for all.

Children will have a love of learning with an independent desire to be curious, explore and self-motivated, excelling academically and personally.

An engaging, robust curriculum inspires and enables children to be active, life-long learners developing long term understanding so they experience more, know more and can do more.

Implementation

Teachers have a firm understanding of the school's curriculum which is rich in language, knowledge and skills and what it means for their practice.

Subject Leaders are committed to working collaboratively to continually ensure the curriculum builds on prior learning and meets the needs of all pupils.

Reading is celebrated across all areas of the curriculum.

Impact

Behaviour and attitudes are excellent with pupils actively supporting the wellbeing of other pupils and contributing to the life of the school and wider community.

Pupils gain knowledge, skills and respect for future learning and employment.

Curriculum Statement

At Cubert School we seek to provide an ambitious, well-planned curriculum which motivates and inspires life-long and deep learning. At the core of our curriculum provision, driven by aspiration and diversity, is the National Curriculum and the progression of key skills for each subject taught. We ensure our pupils receive a progressively challenging and engaging education, removing barriers and inspiring futures. We celebrate the unique character of our community, location and our pupils in a multi-faceted and diverse world.



Cubert School



The branches and leaves; the quality of the children's learning experience at Cubert School. Our curriculum is rich in language, knowledge and skills and offers creative experiences



The trunk- is the knowledge; The National Curriculum and key skills in every subject



The Roots- represent the life- long skills that root each child with the attitude to learn whatever the conditions.