



Geography in EYFS – Understanding The World

National Curriculum Subject	Link to EYFS Curriculum	Where you might see your subject (Taught subject, Provision, Characteristics of Effective Learning)
Geography	<p>Understanding the World</p> <p>The World ELG:</p> <p><i>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.</i></p>	<p>Geography is entwined across the Early Years curriculum, with specific links being made across the IPC units.</p> <p>Taught:</p> <ul style="list-style-type: none">• Skills of research (finding information from maps/globes/internet/books/photos) are taught across the curriculum.• Exploring other countries (Antarctica) and how they are similar to ours and how they are different.• Exploration and discussion of how our environment changes with different seasons and weathers.• Exploring how a human changes over time, how butterfly changes over time and how a plant grows and changes.• Food from around the world – where does our food come from? <p>Provision</p> <p>Provision focussed around the IPC unit being taught. (IPC – As with the National Curriculum, subject matter in the IPC is tailored to a relevant age group with different International Primary Curriculum milestones, known as mileposts. But rather than focusing on specific subjects, the IPC instead focuses on themed ‘units’ of work.)</p> <p>Literacy focus texts link to this where possible too which also forms a big part of the provision.</p> <p>Children have access to research equipment such as information books, globes, magnifying glasses, maps, iPads, and photos within their play. Use of these are modelled and discussed during ‘Plan, Do, Review’ sessions and use of these skills is celebrated.</p> <p>We explore our outdoor environment in all weathers and provide resources for children to explore the different weathers and how the environment is different (e.g. paints/chalks in the rain, exploring ice, making kites and bubbles in the wind, shadow drawing in the sun, planting and growing).</p> <p>Skills: Research skills – finding information from maps/globes/internet/books/photos Sequencing events – human life cycle, stories, life of a butterfly, sequencing events in a day.</p> <p>Vocab: comparison (same, different, similar), time (then, now, before, after, next)</p>